

2022 PARENT INFORMATION FOR KINDERGARTEN AND PRE-PRIMARY STUDENTS



Book a tour

Be your best - Be resilient - Be respectful - Be safe and caring



Dear Parents/Caregivers

It is with great pride and pleasure that I extend to you and your children a warm welcome to Denmark Primary School. I am sure your association with the school will be a happy one.

The Denmark Primary School staff are devoted to providing a nurturing and caring learning environment where we develop well rounded students who are safe and caring and aim to be their best. Students are taught to be resilient and show concern and respect for themselves and others.

Each student is treated as an individual and all are encouraged to reach their potential in a caring and supportive environment. This can only come about when we all join together as a community with positive aims and purposes in mind.

We hope that you, through your interest, personal involvement and cooperation, will come to feel very much part of our school community. We encourage you to keep informed through the Class Dojo app, our school website and Facebook page, fortnightly newsletters and by engaging with staff.

I look forward to working with you during the course of your association with our school and encourage you to become actively involved in your child's education.

Damian Luscombe

Principal

OUR SCHOOL PURPOSE

At Denmark Primary School we nurture and inspire our students to achieve and continually strive to improve. Our students are resilient and responsible, showing concern and respect for themselves and others.

OUR VISION

Denmark Primary School is a professional learning community committed to a dynamic, innovative culture of excellence, equity, learning and care.

Please note that some activities described in this brochure may be impacted by changing COVID 19 Regulations.

Impact of COVID 19

Currently, we are taking the following precautions to protect students and staff from the threat of COVID 19:

- All high touch surfaces in classrooms are repeatedly cleaned during the day
- Students wash their hands; when they arrive at school, before recess and before lunch
- Students are encouraged to cough/sneeze into their elbow
- Parents are asked to keep their children at home if they are unwell
- Parents are encouraged to not come on site if they are unwell
- Parents are encouraged to sign in using the Safe WA app and sanitise their hands.

WHY CHOOSE TO ENROL AT OUR SCHOOL?

- Your child's needs will be at the centre of our work
- High levels of student attainment
- Play Based Intentional Teaching from kindergarten to year 2
- Caring, committed and experienced staff
- Extensive grounds with a large nature playground, loose parts play and other varied opportunities to play
- Visionary leadership at all levels across the school
- Whole school commitment to continuous improvement
- Comprehensive case management for students with special needs with access to onsite specialist services
- Evidence based programs for optimum learning and social and emotional well being
- Effective community partnerships



Our philosophy

We believe children learn best when they feel safe and secure, have a sense of belonging as well as feel connected to people and their learning environment.

Our Early Childhood classes aim to provide a developmentally appropriate curriculum that balances explicit teaching with opportunities that develop agency through child-initiated experiences. We focus on early literacy and numeracy skills while developing social, emotional and physical wellbeing. Meaningful experiences that are relevant to the child's world promote problem solving, exploration, creativity, communication and social competency. We recognise the importance of a stimulating environment to spark curiosity and promote a culture of independence.

Our teaching and learning cycle includes ongoing reflection to guide future planning directed to meet the needs of individual children helping them to reach their full potential.

We regularly evaluate our work against the National Quality Standards for Early Childhood Education.





2022 TERM DATES

Term 1

Monday 31st January to Friday 8th April

Term 2

Tuesday 26th April to Friday 1st July

Term 3

Monday 18th July to Friday 23rd September

Term 4

Monday 10th October to Thursday 15th December

NB: There are six School Development Days still to be scheduled for 2022 and this may change the term starting dates for students.

'Just a quick note to say thank you to the team at Denmark Primary.

It's been great having a caring, nurturing environment to help our two children achieve their best. The teachers believe in the abilities of all children to learn, and this has really helped our son with special needs.'

Year 3 and 5 Parent email

Our whole school behaviour goals

We actively implement the Positive Behaviour Support (PBS) program which places a major focus on proactively teaching appropriate behaviour. The following key elements help to create a safe, positive and productive learning environment:

- Clearly defined and taught behaviour expectations
- Consistent and frequent acknowledgement of appropriate behaviour
- Constructively and specifically addressing problem behaviour
- Effective use of behaviour data to assess and inform decision making.

We have four whole school behaviour expectations or goals:

- Be your best
- Be resilient
- Be respectful
- Be safe and caring.



Developing a partnership in learning

We want to build a strong partnership with you because we know that this will benefit your child. These are some of the ways we communicate with you:

- Staff are on hand at the beginning and end of every day and appointments can be made for longer conversations
- Messaging through the Class Dojo app
- Classes have a daily notice board outside the classroom door
- You will receive an email inviting you to set up a Connect parent account
- Staff put notes into students' take home folders
- A whole school newsletter is sent out via email on Friday of the odd weeks of term
- You can join our [Facebook](#) page.

We encourage you to sign up on your child's classroom roster to help out and speak to your child's teacher regularly.

"The positivity in her teaching methods and nurturing manner is a credit to her and her very hard working assistant. Taking some children from not knowing initial sounds to reading and writing at such an early age and making the sessions engaging for young little spirits is not an easy task ."

A pre-primary parent commending staff

"I've just dropped my son off at school and I was filled with a sense of warmth and gratitude for the wonderful community of people who have spent such precious years with both of my children. I want to thank the Denmark Primary School team for their ongoing commitment and effort to deliver an outstanding learning experience to a diverse range of people."

Year 3 Parent email



Growing independence and confidence

Our aim is to support you and your child through any separation anxiety which your child might experience when first attending school. Typically, we offer an orientation session during Semester Two which will give your child an opportunity to become familiar with their new school.

We encourage parents to join your child for an early morning activity. Once the bell is rung, we ask that you say 'goodbye' unless you are staying for parent roster. However if this is proving difficult for your child, we will work with you to ensure a smooth transition to independence.

At the end of the day, please remain on the verandah until your child is released to your care.

Meeting the needs of your child

Research shows that specialist programs have the greatest impact on a child when they are younger. During kindergarten, our School Health Nurse will check your child's development. School staff continually use evidence based programs to assess your child and plan for their progress. Rest assured staff will contact you if there are any concerns.

We are fortunate to have a regular service from several experts including a Speech Pathologist, Occupational Therapist and School Psychologist. If it is appropriate your child's teacher will talk to you about referring your child. Your child's teacher may also work with you to formulate an Individual Education Plan to support their learning. If you have any concerns about your child, talk to their teacher.

Your child's health

If your child has a health condition which requires support at school such as an allergy, asthma, seizures or diabetes please contact us so that we can organise appropriate assistance.

If your child requires medication temporarily, such as antibiotics, you must sign a form giving your permission for staff to administer the medication.

If your child has a communicable disease you can ask advice from your doctor about when they should return to school, contact us directly or have a look online for the Department of Health, 'Communicable Disease Guidelines' (2017).



We are allergy aware

Some of our students have a potentially life threatening allergy to nuts so we are committed to being an allergy aware school. Most reactions happen when nuts are eaten but serious reactions can also occur from skin or eye contact or breathing in nut particles. Therefore, we ask that you help us keep all our students safe by avoiding sending loose nuts or food containing nuts to school, such as, peanut butter.

What to wear

Children need to wear comfortable clothes which are suitable for play. Having a school dress code plays an important role in creating a sense of belonging so we encourage kindy and pre-primary students to wear school uniform.

What to bring

Your child needs to bring:

- A broad brimmed or legionnaire style hat
- A piece of fruit or a salad vegetable
- Lunch
- A water bottle
- A bag suitable for carrying your child's belongings
- A change of clothes

In order to reduce the risk of skin cancer, during Terms One and Four children without hats are asked to play on the verandah. Naming your child's belongings makes it easier for them to look after their property. A list of student requirements will be sent to you before the start of the new school year.

Travelling to school

We ask that kindy and pre-primary students are collected from their classroom. If the person collecting your child or their normal way of travelling home changes please let the class teacher know before 2:30pm.

If you reside more than 4.5km from our school, you can apply online for your children to travel on a school bus. The website is: www.schoolbuses.wa.gov.au An education assistant brings the kindy and pre-primary students to and from the bus each day.

When possible we encourage you to walk or cycle to school. We ask all parents to keep strictly to the speed limit when driving around the boundary of our school.

Classrooms open	8:30am
School starts	8:50am
Morning recess	10:30am
End of recess	10:50am
Lunch	12:15pm
End of lunch	1:15pm
School finishes	3:00pm

SCHOOL UNIFORM

Clothing

- Green polo shirt with collar
- Black pants /shorts/ skirt
- Bottle green windcheater with collar or school jacket
- Bottle green broad-brimmed or legionnaire style hat

Footwear

- shoes/boots/runners appropriate for running/ climbing
- NB. KP students usually have bare feet

ATTENDANCE

- You must notify us if your child is unable to attend school and also give a reason why. You can let us know by Class Dojo message, email, phone, send in a note or speak to the class teacher.
- If you are planning an extended holiday during term time, we would be grateful if you could let us know, preferably via email.

KINDERGARTEN

- Your child will attend kindergarten for the equivalent of fifteen hours a week.
- You will be notified of your child's kindy roster and the name of their teacher before the beginning of the school year.
- Although kindergarten is not compulsory, the Department of Education (DoE) expects children who enrol to attend regularly.

PRE-PRIMARY

- Pre-primary is the first year of full time compulsory schooling and students are therefore required to attend five days a week.



You can order lunch

You can order lunch for your child from our canteen. The profits from the canteen go to the Parents and Citizens (P&C) Association which in turn donates the money to the school.

Contributions and charges

We will send you a written schedule of the contributions and charges before the beginning of the new school year. The schedule lists the total possible charges for activities that require further payment for students to attend, such as, excursions. The quality of our programs is enhanced when every family pays their voluntary contribution (VCs) which is \$60 per student per year.

EFTPOS is available at the front office. You can also direct deposit VCs.

EFT Acct Name: Denmark Primary School

BSB: 086-595 Acct No: 478 055 238

Reference: VC last name initial

Please contact the front office if you would like to pay in instalments.

Contributing to our school

We are always looking for volunteers who are willing to donate their time and skills to supporting our students.

Our school is fortunate to be supported by an active Parents and Citizens (P&C) Association which donates funds to support the work of the school. Our children benefit greatly from the efforts of our hard-working P&C members.

You can also volunteer to be a member of our School Board. Our Board works at the strategic level of school governance. For instance, they participate in determining and reviewing the school priorities for improvement and the financial resources used to support the school's work. Opportunities for parents and community members to nominate for membership are advertised in the school newsletter.

How to enrol

We can email you an enrolment pack or you can call us to arrange to pick up a hard copy pack from our front office .

You will need to provide a copy of your child's Immunisation Record from either MyGov or the Australian Childhood Immunisation Register (ACIR) and their birth certificate.

Further Information

Please contact our front office team or Helen Spencer, Deputy Principal. We are happy to answer your questions or organise a school tour.



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